

From the Editor-in-Chief

I want to thank the Vice-Chancellor of Ajayi Crowther University, Prof. Timothy Abiodun Adebayo and his management team for the approval, detailed assistance and advice they have given over the past few months to birth the maiden edition of the International Journal of Education, Library Communication and Technology (IJELICT) in commemoration of the 14th Convocation of the University.

I profoundly appreciate the Editorial Advisory Board for their commitment, scholarly support and unflagging friendship towards the production of this journal.

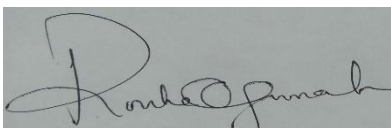
IJELICT aims at publishing valuable research that have broad perspectives of current trends in Education, Library and Information Communication Technologies and to create forum whereby international and national researchers can brainstorm on global issues in Education, Library and ICT.

The journal has a strong pool of peer reviewers who have come together as a formidable team to enhance the presentation of conceptual frameworks across all disciplines.

This edition has produced twenty-seven (27) local and international articles that were peer reviewed and approved by our board.

I want to thank my colleagues, consultants and contributors for working painstakingly and objectively towards the timely production of this maiden edition.

Finally, we hope that our readership will find the published articles valuable for continuous improvement of teaching and learning as well as for optimum utilization of Information Communication Technologies.

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read 'Ronke Ogunmakin'.

Prof. Ronke Ogunmakin

Vision

To be the main resource base for Education, Library and Information Communication Technology.

Mission

To produce on a regular and sustainable basis an excellent scholarly Journal for reporting theoretical and empirical research findings in Education, Library and Information Communication Technology.

Scope

To cover manuscripts suitable for publications that describe new developments and issues of contemporary in Education, Library Science and Information Technology.

Editorial Board/ Advisory Member

Editor-in-Chief:

Prof. Ronke Ogunmakin (ACU)

Managing Editor:

DR.A.A.Ojedokun (ACU)

Business Editor:

DR.Gbolagbade Ramon Olosunde (ACU)

Editorial Board:

Prof. Saheed Aderinto (USA),

Dr. James Fadokun (Nigeria),

Dr. 'Gbade Oladokun (Botswana),

Prof 'Lade Adeyanju (Nigeria),

Prof.T.A.Bada (Nigeria),

Prof.D.O.Fakeye (Nigeria),

Editorial Advisory Board:

Prof.Adesoji Adesina (USA),

Prof. Doyin Coke-Kolo (USA),

Prof.Perry Marshall (USA),

Dr. Oyibo Afoaku (USA),

Dr. Paulina Kuforiji (USA),

Prof.Esther Burgess (USA),

Emeritus Prof. Michael Omolewa
(Nigeria),

Emeritus Prof. Olugbemi Jegede
(Nigeria),

Prof. Mopelola Omoegun (Nigeria),

Prof. Iyabo Mabawonku (Nigeria),

Prof. Micheal Olatunji (Nigeria),

Prof. Biodun Ogunyemi (Nigeria),

Prof. M.A. Tiamiyu (Nigeria),

Associate Editors:

Dr. Ahmed Olakunle Simisaye (ACU)

Dr. Gbenga Efunwole (ACU)

Mr.Damilare A.Omideyi (ACU)

GUIDELINES FOR SUBMISSION OF MANUSCRIPT

The following are the guidelines for preparing manuscripts for submission.

- i. **Language of manuscript:** This should be written in English with strict adherence to British standard.
- ii. **Paper size, Font and Length:** Articles prepared are to be in Microsoft word on A4 size paper using Times New Romans font size 12, 1.5 line-spacing and not more than 7000 words, including references.
- iii. **Title / Title Page:** The manuscript title should not be too lengthy, but should be informative. Also, the title page should capture author(s) name(s) with surname (s) in uppercase, institution affiliation(s), current mailing address(es), valid e-mail address(s), phone no(s), and full postal address of the main author and co-author(s).
- iv. **Abstract:** This should be informative and not more than 200 indicating purpose, study approach, findings, recommendation and conclusion with a maximum of 5 keywords. Ambiguities of keywords should be avoided.
- v. **Organisation of the Content:** The article should be explicitly presented under various headings and sub-headings and the ideas should be properly organised, coherent and sequential. More importantly, the following should be taken into consideration while preparing empirical papers: Introduction, problem statement, objective, review of related literature, methodology, research / findings, conclusion and recommendations.
- vi. **Arrangement of Tables / Figures:** The tables / figures should be arranged properly and neatly using APA style and the title of the tables should appear on the top; e.g. Table 1, Table 2 etc. and figures below spill over of table to the next page should be avoided.
- vii. **Arrangement of Text-Quotations:** Indentation of 1.5 should in both left and right should be used for a particular quotation that is up to 40 words or more. Hence, the page numbers of the quotation should be provided in bracket at the end of the quoted words or passages.
- viii. **Findings / Results:** This should be clearly presented in tables and figures with necessary headings / subheadings. However, it is important to re-present research questions or hypotheses in this section.
- ix. **Referencing Style:** The in-text citations and references should be in line with the current /latest version of American Psychological Association (APA) referencing style. Please, you can visit www.apastyle.org to familiarise yourself with APA referencing style.
- x. **Submission:** It is advisable that authors do strictly follow the guidelines while preparing the manuscripts prior to the final submission. Therefore, the submission should be done electronically via e-mail: **ijelict@acu.edu.ng**

Publication Fees/Bank Details

There will be charges of N5,000.00k or (\$10) for vetting each article submitted for consideration. If the article is adjudged fit for publication, the author(s) will be required to pay the sum of N25,000 or \$50 as publication fees. The payments are considered as operating costs for the Journal production. Payments should be made to:

Account Name: International Journal of Education, Library and Information Communication Technology ACU

Account Number: 1223691062

Bank Name: Zenith Bank

After publishing the articles, irrespective of the number of authors on a paper, the author(s) will receive a complementary copy of the printed journal in which the author's paper appears. However, additional copy can be purchased with a subscription of N2,500 or \$5 to be paid into the journal account.

The online version of all published articles would be accessed at www.acu.edu.ng

Table of Content

- Re-Orienting Nigeria’s Higher Education Sector for National Growth in Global Entrepreneurial Performance. **Adesoji A. ADESINA, Ph.D**
- Technology Integration in Repositioning Education for Sustainable Youth Empowerment and National Development. **Eya, Patrick Eke, Ph.D & Eya, Gloria Mgboyibo, Ph.D**
- Skills Building in Business Education for National Development. **ODUNTAN Olukayode Olalekan & AMODA Morili Bisola, Ph.D**
- Selfie-taking and the Undergraduates of Ajayi Crowther University. **Oni, Matthew Kolawole, Ph.D**
- Effectiveness of Information and Communication Technology in the Teaching and Learning of Creative Arts in Nigerian Secondary Schools. **Tayo Abass BADA, Ph.D & Gbenga Olaniyi Efunwole, Ph.D**
- Quality and Inclusive Education in the Context of Education for Sustainable Development in Nigeria. **Ronke ogunmakin, Ph.D**
- Adolescents’ Educational Well-Being as A Prerequisite for National Development in Nigeria. **Oba-ADENUGA, Ph.D, Olusegun Adeleke, OBA-ADENUGA, Ph.D, Modupe Ayodele and EZERIBE, Scholastica.N, Ph.D**
- An Investigation into Yoruba Language Pre-Service Teachers’ Problems during Teaching Practice in Oyo Federal Constituency, Oyo State, Nigeria. **Atolagbe, Samson Abiodun, Ph.D & Atolagbe, Alice Abiodun**
- An Investigation of Computer Ergonomics in Two Academic Libraries in Lagos State, Nigeria. **Omideyi.D.Andrew & Gbolagade Ramon OLOSUNDE, Ph.D**
- Levels of Awareness and Use of Electronic Information Resources by Pharmacy Undergraduate Students at the University of Ibadan, Nigeria. **Olaide Temilolu Akinbo & Omideyi.D.Andrew**
- Contemporary Behavioural Issues in Education. **Osakwe, Stephen Onyeawuna & Ogona, Anita Ufuoma**
- Evolution of Teaching Profession in Nigeria and NCE Teacher of Our Dream. **Tosin A. OMOLADE, Ph.D.**
- Impact of Blended Learning Strategy in Training Students’ Teachers in National Teachers’ Institutes Centres, Adamawa State, Nigeria. **Binta Mahmud & Kabiru Usman, Ph.D**
- Indiscipline and Security Challenge in the Public Schools of the State of Osun, Nigeria: Solutions and Way Forward. **Gbenga Olaniyi Efunwole, Ph.D**
- Influence of Smartphone on Social Media among Senior Secondary School Students in Oyo State. **M.K. ALLI, Gbolagade Ramon OLOSUNDE, Ph.D & Blessing.O. ALLI**
- Influence of User Education on Library Information Resources and Services Use among Engineering Undergraduates of Private Universities in Oyo State, Nigeria. **Solomon Adeolu Olaniyi**
- Leadership Quality Assurance Efforts in Nigerian Secondary Schools: Essential Ingredient for Attainment of Educational Objectives. **Ajero, Joy.I., Ph.D, & Adegoroye, O. A.**
- Parenting Style and Involvement in Drug Abuse among Secondary School Students in Calabar Education Zone of Cross River State, Nigeria. **Edwin. O. Basse, Ph.D**
- Perception of Flipped Instructional Methodology: Differential Effects of Pre-Service Science Teachers’ Gender and Age. **Adesina, Olusola .J., Ph.D & Adesina, Abiodun. E., Ph.D**
- Perceived effectiveness of Computer – Based Test (CBT) Mode of Examination among undergraduate students in South-Western Nigeria. **Monsurat Abiodun SHOBAYO, Ph.D, Adeyemi. Olukayode BINUYO, Ph.D, Ronke Ogunmakin, Ph.D & Gbolagade Ramon OLOSUNDE , Ph.D**
- The Challenges of Teaching Profession in the Recovery of Quality in the Nigerian Education System. **Aminu.M.Yabo, Ph.D**
- Perception of Teachers and Students on Online Classes in Biology at Ogun State Senior Secondary Schools in Covid-19 Era. **Oni, Temitayo Kehinde & Oni, Matthew Kolawole, Ph.D**
- Students’ Perception of the Effectiveness of Literature-in-English for Enhancing Reading Comprehension and Critical Thinking Skills. **Foluke Fatimayin, Ph.D**

- Pre-Service Science Teachers' Innovativeness and Technology Self-Efficacy as Discriminants of their Acceptance of Learning Management System in Oyo Town. **RAIMI, S. O., Ph.D., BOLAJI, O. A., ADESINA, A. E., Ph.D.**
- Psychological Factors as Predictors of Suicide actions among Undergraduates in Ekiti State, Nigeria. **Aina, Josephine Shola, Ph.D & Aina, Oluwatoroti Peace**
- The Human Cost of Trafficking. **S.Renee Jones, PhD., and Doyin Coker-Kolo, PhD.,**
- Who Defines National Identity? Perspectives on Media and Governance **Muyiwa Popoola, PhD.,**